



Office of Distributed Learning NEWS

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The Cal State San Bernardino Office of Distributed Learning is dedicated to making successful completion of a CSUSB degree possible to students anytime, anywhere. ODL is the primary point of contact for the development, support, implementation and promotion of high-quality, accessible academic courses and programs which students can complete fully or partially online, through video conferencing, or at off-campus centers. Key functions of the ODL include strategic planning, faculty development and support, course design and development, evaluation, copyright clearance, reporting, quality assurance, oversight and accreditation.

A Note from Our Director

Dr. James Monaghan



This is an exciting time for the Office of Distributed Learning at California State University, San Bernardino. Due to sustained efforts in the past few years, we continue to be one of the clear leaders in the California State University system in distributed learning.

Cal State San Bernardino now offers eight accredited online and online hybrid programs. We offer more online and online hybrid programs than all but one of the campuses in the California State University system.

California State University online & online hybrid programs	
o Dominguez Hills: 9	o Monterey Bay: 2
o San Bernardino: 8	o Sacramento: 2
o Chico: 6	o San Jose: 1
o Long Beach: 6	o Bakersfield: 1
o San Diego: 4	o Fresno: 1
o Sonoma: 4	o 10 other CSU's: 0
o Northridge: 3	
o East Bay: 3	

Our program offerings in nursing, business, education, public administration and criminal justice offer opportunities for students who otherwise would be unable to meet their dream of attaining a higher education degree.

To support the development of these programs, the Office of Distributed Learning has become

a leader in the California State University system by pilot testing new technologies such as the Digital Marketplace and the Moodle course management system.

We also offer extensive training, both through workshops and through individual consulting, on teaching and learning using course

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management systems, copyright and fair use and the TEACH act, and online accessibility for students with disabilities. The Office of Distributed Learning personally served more than 300 faculty members last year. We are here to help you in planning your online courses and programs. Please give us a call at (909) 537-7439 or e-mail us at odl@csusb.edu. We are happy to help you!

WASC Accreditation

By Dr. James Monaghan

This past year we were approved by the Western Association of Schools and Colleges to offer the Master of Science in Nursing in a blended online format. In their report, the WASC commission praised the level of preparedness of the faculty and the quality of the courses.



This summer WASC also approved the offering of the educational administration master's at three off-campus sites—Lake Elsinore, Hemet and Perris.

The Office of Distributed Learning now supports eight accredited online and online hybrid programs. Each has been accredited by WASC in the substantive change process.

Online and online hybrid programs and courses serve more than 700 students annually. These students would otherwise be unable to complete their education. The Office of Distributed Learning is pleased to support these exceptional students in their pursuit of an advanced degree.

Online Training for Intern Site Coaches

By Dr. Sue Spitzer

The multiple and single subject intern program in the College of Education had a problem. We needed to train hundreds of veteran teachers in as many as 50 school districts in our region to work as intern site coaches with our intern teachers. Intern teachers have experience with students as aides, private school teachers or substitutes but are completing their credential program at the same time they take on the responsibilities of a public school classroom teacher. The role of the intern site coach is to mentor and support intern teachers during their first year or two of teaching when interns are learning as fast as they can. The role requires an understanding of the intern program, communication skills, an understanding of confidentiality and cognitive coaching skills. This is the content of the training we need to provide.

The challenge in providing this training is that interns are hired over the course of the first six months of the school year, a few at a time, in any district. This means that intern site coaches are identified and in need of training only a few at a time in each district over a wide geographic area. The answer was clearly online training. We worked to develop a cutting-edge training providing opportunities for application of new ideas and skills

in case studies mixed with short instructional sequences providing audio and visual information. We also developed ideas for on-going resources and networking such as blogs and podcasts. We needed a way to deliver this training 24/7 to teachers who may be using less than state-of-the-art equipment, and Moodle has provided the answer.



Moodle is not restricted to use by CSUSB students so our veteran teachers can register without having student status. This allows us to keep a database of who has registered and who has completed the training. It is flexible in design allowing us to use the lesson structure to house our training modules and easily houses our networking and resource ideas.

Our concept of online training for intern site coaches was accepted by the regional state-funded intern programs and we have developed a regional training as well. The regional training will also be provided through Moodle at a regional Web site. We'll be piloting this training early in the fall and plan to launch the training by November 2008, with the regional training becoming available at about the same time. The requirements of this project were best met by the flexibility and openness of Moodle.



Fall Workshops



Blackboard - Thursday

Intro, Online Teaching and Learning
Using Blackboard - Oct. 9
Noon - 1 p.m.

Finding and Developing Engaging
Online Content - Oct. 16
Noon - 1 p.m.

Designing and Managing
Online Discussions - Oct. 23
Noon - 1 p.m.

Designing and Using
Online Assessments - Oct. 30
Noon - 1 p.m.

Blackboard - Monday

Intro, Online Teaching and Learning
Using Blackboard - Nov. 3
Noon - 1 p.m.

Finding and Developing Engaging
Online Content - Nov. 10
Noon - 1 p.m.

Designing and Managing
Online Discussions - Nov. 17
Noon - 1 p.m.

Designing and Using
Online Assessments - Nov. 24
Noon - 1 p.m.

Moodle - 2 part

Introduction to Online Teaching and
Learning using Moodle - Part 1
Oct. 14 and 22, and Dec. 9
Noon - 1 p.m.

Moodle Beyond the Basics - Part 2
Oct. 14 and 22, and Dec. 9
1:00 - 2 p.m.

Copyright & Fair Use

Oct. 6 and Nov. 18
Noon - 1 p.m.

Online Accessibility Made Easy Weekly workshops

Sept. 24
Noon - 1 p.m.

Oct. 2, 10, 15, 20 and 29
Noon - 1 p.m.

Nov. 6, 12 and 20
Noon - 1 p.m.

Dec. 4 and 10
Noon - 1 p.m.



Courtesy of Robert Whitehead

To register, please call: (909) 537-7439,
or send an e-mail to odl@csusb.edu.
All training is in Pfau Library, Room PL
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Blackboard Enrollment 2007-2008

Quarter	Courses	Sttudents	Faculty
Fall	886	33,043	455
		15,211 Unique*	
Winter	876	32,428	439
		14,604 Unique*	
Spring	908	33,260	446
		14,438 Unique*	
Summer	242	8,722	173
		4,958 Unique*	

* Unique indicates that one user can be enrolled in multiple courses

Distance Learning Courses Online & Online Hybrid

Graduate Courses

Quarter	Courses	Students
Fall 07	44	1281
Winter 08	59	984
Spring 08	60	1047
Total	163	3312

Undergraduate Courses

Quarter	Courses	Students
Fall 07	54	1834
Winter 08	64	1987
Spring 08	51	1648
Total	169	5469

Online Communities of Practice

By Mauricio Cadavid

Moodle is not only for teaching classes, but for creating a community as well. In the past year, the ODL has worked with several departments both on the main campus and the CSUSB Palm Desert Campus on developing these communities and helping bring students to a common place for information sharing and gathering.

The different communities include: Mentoring Through Alumni in Sociology, directed by Dr. Julian Montoro-Rodriguez; the Student Assistance in Learning (SAIL) program directed by Dr. Debbie Flores and professor Sara Hernandez; the Intern Teacher Credential Training program developed by Dr. Sue Spitzer and Edgar Chabolla; the Arab Summer Program directed by Rebecca Cuevas; and several social communities created by Destiny Lanning to assist students in the Multiple and Single Subject credential programs and the Special Education programs at CSUSB's Palm Desert Campus.

CSUSB Evaluating Digital Marketplace Prototype

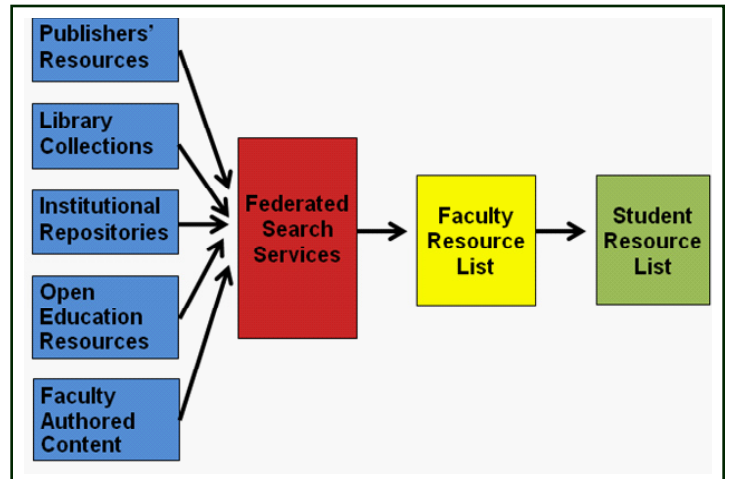
By Dr. James Monaghan

CSUSB is honored to be participating in evaluating the Digital Marketplace prototype. We are working with the chancellor's office on the digital marketplace project, a project that seeks to substantially lower the cost of attending college through the use of electronic textbook and multimedia assets. We are the sole test campus in the CSU system to work with them on this national project.

As stated on the official Web site:

The objectives of the Digital Marketplace initiative are to:

- Act as a collaborative function to provide leverage with vendors for campus academic technology products and services, resulting in reduced costs through "volume" negotiations with vendors.
- Provide a one-stop, Web-based service for the selection, contribution, sharing, approval, procurement and distribution of no-cost and cost-based academic technology products and service, resulting in the coordinated development and delivery of academic technology products and services on a systemwide basis.
- Reliably and securely manage the digital rights and usage of academic technologies. Go to: http://www.calstate.edu/ats/digital_marketplace/



Digital Marketplace Conceptual Map

CSU-Wide Moodle and Angel Pilots

By John Ruttner

During the fall and winter quarters ODL will be running a Learning Management System pilot project as part of a system-wide initiative by the Chancellor's Office. ODL will be building on its experience with Moodle to further test the capabilities and sustainability for of this system for our specific campus environment. A further part of the pilot project is to also test the potential of another learning management system named Angel, which, like Moodle, was at the top of a comparative LMS study conducted by the Chancellor's Office.

In both cases, we will be working with instructors to use the LMS in actual courses, which will give us both quantitative and qualitative data useful not only to the Chancellor's Office but to our campus. Recommendations and decisions as regards specific technologies and their applications need to be based on both broad-based and specific information. This has been and continues to be one of the principal roles for ODL.

ODL Contact Info.

<http://odl.csusb.edu>

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